



2009

Eight Day Summer Workshop

June 22-25, 2009
WITC Rice Lake Campus

and

July 20-23, 2009
WITC Rice Lake Campus

**Visions for the Future:
A Leadership Forum**

Options are 2 and 4 days
June 22-25, 2009

Featuring...

William A. Draves & Richard Van Acker

Facilitating the Future is a professional development partnership:

CESA #11,
CESA #12
and

Wisconsin Indianhead Technical College

For additional information please contact one of the following:

Connie Erickson, CESA #11
conniee@cesa11.k12.wi.us
715-986-2020, Ext. 2153

Nancy Graese, CESA #11
nancyg@cesa11.k12.wi.us
715-986-2020, Ext. 2117

Barb Landstrom, WITC
barb.landstrom@witc.edu
715-468-2815, Ext. 2261

Jim Lee, CESA #12
jiml@cesa12.k12.wi.us
715-682-2363, Ext. 124

2009 Eight Day Summer Workshop

June 22-25, 2009

July 20-23, 2009

8:30 - 4:00 each day

Both weeks will be at

WITC Rice Lake Campus

Visions for the Future: Leadership Forums

Designing Classroom Behavior Management Systems

Richard Van Acker

June 22-23, 2009

Nine Shift: Work, Life and Education in the 21st Century

William Draves

June 24-25, 2009

FACILITATING THE FUTURE--STIPEND INFORMATION

The first 100 teachers and counselors in the WITC District, and WITC Staff to register will be eligible to receive up to a \$500 stipend. Upon completion of the eight days in June and July, a \$300 stipend will be paid in August. A \$200 stipend will be earned for school year work on the action plan developed at the workshop. This amount will be paid in February.

- WITC staff using flex time or contract time are not eligible for stipends.

The first 20 teachers and counselors in the CVTC district to register will be eligible for the \$500 stipend through the Chippewa Valley Tech Prep Consortium.

GRADUATE /UNDERGRADUATE CREDIT

A special conference credit fee is being offered through Viterbo University. Participants may earn up to 6 credits at \$240 per credit. Credit options are as follows:

- Week 1 Facilitating the Future 2 credits
- Week 2 Facilitating the Future 2 credits
- 2009-10 School Year Follow-up 2 credits
- Visions for the Future 1 or 2 credits

CERTIFICATION FOR WITC STAFF

WITC staff may participate in either of the following Learning Communities to satisfy certification requirements:

- Celebrating Diversity in Education--WTCS Certification Course #69
- Designing and Assessing Learning--WTCS Certification Course #54

Go to the *Facilitating the Future* website for more information:

<http://www.facilitatingthefuture.org>

REGISTRATION INFORMATION

Name: _____

District/Campus: _____

Position: _____

School Email: _____

School Address: _____

City/State/Zip: _____

School Phone: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____

Home Email: _____

REGISTRATION FEES & PAYMENT METHOD

(Continental breakfast, lunch and breaks included)

WITC, CESA #11, CESA #12, & RUSK COUNTY PARTICIPANTS:

Early Bird Registration Fee:		
8 Days	4 Days	2 Days
\$300	\$200	\$125
After April 17, 2009:		
8 Days	4 Days	2 Days
\$350	\$225	\$135

OUT-OF-REGION PARTICIPANTS:

Early Bird Registration Fee		
8 Days	4 Days	2 Days
\$350	\$225	\$135
After April 17, 2009:		
8 Days	4 Days	2 Days
\$400	\$250	\$145

Please choose one of the methods below:

_____ CESA #11 District Participants** if using consortium funds (must provide local designee signature on appropriate paperwork).

_____ WITC Participant

_____ PO # _____

_____ Personal or School Ck # _____

Checks payable to CESA #11

**Payment or appropriate paperwork must be received at CESA #11 within two weeks of submission of registration.

SELECT A LEARNING COMMUNITY

1st and 2nd choice

(Please indicate a 1 and 2 for choices)

1. _____ Wisconsin Comprehensive School Counseling Model
- | | |
|-----------------|-----------------|
| Week 1 | Week 2 |
| _____ Level I | _____ Level II |
| _____ Level II | _____ Level III |
| _____ Level III | |

2. _____ CISCO I.T. Essentials
3. _____ Building Bridges
4. _____ From Wall Street to Main Street
5. _____ Designing and Assessing Learning
6. _____ Facilitating Effective Online Learning
7. _____ Celebrating Diversity in Education
8. _____ Podcasting and Vodcasting Using Windows Media
9. _____ Math/CTE Connections
10. _____ STEM
11. _____ Leadership in CTE
_____ Week 1 only
12. _____ Agriculture/Science Curriculum Project (July 20-23)

Visions for the Future Forums 2009

13. _____ Designing Classroom Behavior Management Systems (June 22-23)
14. _____ Nine Shift (June 24-25)
15. _____ Both Forums (June 22-25)
16. _____ Masters Program (July 20-23)

To register online go to this address and click on "Register for Facilitating the Future"
www.cesa11.k12.wi.us/prodev/ftf.cfm

Return Completed Registration Form to:

Marge McGee, CESA #11
225 Ostermann Drive
Turtle Lake, WI 54889
Fax: 715-986-2040

For questions regarding registration you may contact:

Dee Paradise, WITC
715-468-2815, ext. 2398
dee.paradise@witc.edu

Marge McGee, CESA #11
715-986-2020, ext. 2113
margem@cesa11.k12.wi.us

Cancellation Policy: \$25 fee charged for cancellations received before June 1, 2009. No registration fees will be refunded for cancellations made after June 1, 2009.

FACILITATING THE FUTURE
CESA #11, CESA #12, & WITC
225 OSTERMANN DRIVE
TURTLE LAKE, WI 54889

*These learning communities are offered in part by the *Northwest Wisconsin Tech Prep School to Work Consortium Grant*.

*WISCONSIN COMPREHENSIVE SCHOOL COUNSELING MODEL

Model Level I, II, & III Training:

Learn the steps for implementing a Comprehensive School Counseling Program. Prepare a plan of action and create the tools necessary to implement the career, academic and social/emotional curriculum domains recommended by the American School Counselors Association. Develop an assessment system for your school's program.

All three levels of training, recommended by the WI DPI, will be available at Facilitating the Future. Level I, II, and III training will be available during week 1 and Level II and III training will be available during week 2.

- Level I – Builds the foundation for transitioning to a comprehensive school counseling program.
- Level II – Integrates curriculum plans for program activities into the comprehensive program formulated during Level I training.
- Level III – Develop an assessment system for program evaluation and accountability.

Levels should be completed in order – Unsure about which level of training to register for? Please call Jim Lee at CESA #12 or Barb Landstrom at WITC to determine appropriate training levels.

EIGHT DAY LEARNING COMMUNITIES

CISCO I.T. ESSENTIALS - GET CERTIFIED!

CISCO I.T. Essentials is an industry recognized curriculum that covers the fundamentals of computer hardware and software, as well as advanced concepts. Teachers who participate in this learning community will have the opportunity to become CISCO certified (certification testing will be held final day of FTF – see testing fee below). Certified teachers will then be able to develop a transcribed credit course at their high school in partnership with WITC. High school students who successfully complete the IT Essentials transcribed credit course will receive three college credits.
Course duration: 7 days
Certification testing: final day of FTF
Testing fee: \$135.00

*BUILDING BRIDGES BETWEEN SCHOOL AND WORK

Abundant resources are available for educators to make connections between what they do in their classrooms and the world of work that awaits their students. In this learning community, you will visit business and industry sites, hear from community partners, participate in round table discussions, explore career requirements and prospects, and create learning experiences students need to be successful. Time will be devoted to compiling a community resource manual which you can use in your classroom. Participants who have been a part of this community in the past are encouraged to attend as several new businesses and industries will be incorporated.

FROM WALL STREET TO MAIN STREET: TEACHING ABOUT MAKING GOOD CHOICES IN BAD TIMES

The collapse and rescue of the U.S. financial system and the world-wide recession present unique opportunities for teaching personal financial literacy and economics in K-12 classrooms. This learning community is appropriate for elementary, middle, and high school teachers in a variety of subject areas including social studies, math, reading, business, and family and consumer education. Participants will explore and use a wide variety of resources for developing lessons and units that address financial and economic choices at the individual and national levels. By the end of the workshop, participants will have created classroom-ready unit plans that meet WI Academic Content Standards for Personal Financial Literacy and Economics.

DESIGNING AND ASSESSING LEARNING

What would you do to never again hear the question, "Will this be on the test?"

Designing and Assessing Learning will focus on designing learning experiences and developing performance assessment strategies that incorporate a variety of assessment tools so assessment becomes a means to enhance and improve teaching and learning rather than an end to receive a grade. We will look at developing learning experiences that require students to apply and demonstrate knowledge and skills, how and when we assess students, different assessment strategies for different learning experiences, testing and grading. (Successful completion of this learning community will satisfy the requirements for WTCS Certification Course #54.)

FACILITATING EFFECTIVE ONLINE LEARNING

Online coursework is a popular and powerful learning option for students. The number of students learning online increases exponentially every year. Facilitating Online Learning will explore your questions, look at best practices of online learning and take a glimpse at some cutting-edge online teaching strategies. You will develop projects and can implement them into whatever online learning platform you use. Whether you are an experienced online instructor or wondering if online teaching is an option for you, this could be just what you are looking for! You will come away with tips, ideas, and perspectives that you can use online or take back to your face-to-face classes to enhance student learning and participation.

To register online go to the [Facilitating the Future](http://www.facilitatingthefuture.org) website and click on

“REGISTER ONLINE”

www.facilitatingthefuture.org

Facilitating the Future....

twenty consecutive years of outstanding professional development for educators.

CELEBRATING DIVERSITY IN EDUCATION

Ours is a world rich in diversity. We have diversity of cultures; diversity of races and religions; and diversity of abilities, experiences and styles. How do we study and maximize the potential of a diverse population in our society, in our schools, and in our personal experiences? This learning community will share a model for incorporating diversity into our curricula in a meaningful, reflective and systematic manner. Various races in the region will be studied including Native American, Hmong and others. Participants will have an opportunity to build an action plan for incorporating diversity into their curricula. (Successful completion of this learning community will satisfy the requirements for WTCS Certification Course #69.)



PODCASTING AND VODCASTING USING WINDOWS MEDIA AND AUDACITY

This course will give participants the tools and training needed to create a podcast and a vodcast to enrich online class content. Whether participants use Blackboard, Moodle, or are teaching in the face-to-face classroom, podcasting and vodcasting provide alternative methods of delivering instructions, content, and/or presentations. Participants will be hands-on in a computer lab setting during the entire training.

*MATH-CTE CONNECTIONS--IMPROVING STUDENTS' MATH SKILLS THROUGH APPLIED LEARNING

Whether students are getting ready for college or the workplace, essential math skills are required for success. Research shows that all students improve their retention and application of math skills when they are embedded in real-world situations. Career and Technical Education courses are filled with real-world application of math skills.

In this learning community, CTE/math teacher teams will work together to redesign their lesson plans to pull these real-world math applications front and center and build connections between math and CTE courses. Math teachers will mentor CTE teachers to identify and highlight math content and CTE teachers will mentor math teachers to provide real-world examples for their content.

*SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM)

Today's global economy has presented great challenges for the U.S. In order to compete effectively in the current global economy the U.S. must bring together industry leaders and educators to increase the population's skills in STEM. The need for qualified individuals in scientific and engineering-related fields has far outgrown the needs of the general workforce. Many of Wisconsin's fastest-growing industries and highest-demand jobs are STEM-related. This is a national and a Wisconsin project used to attract more girls, students of color, and students with disabilities to the fields of STEM. Teachers in this learning community will work to implement solutions to increase participation of groups underrepresented in STEM education, and look for how to implement STEM work in their teaching practice.

*LEADERSHIP IN CAREER AND TECHNICAL EDUCATION

(One and two week options)

These are interesting and challenging times for our country. Most of us have personally felt the impact of the financial turmoil. The financial challenges are putting significant pressures on all educational institutions. At the same time, technology continues to reshape the workplace and put greater need for new or enhanced knowledge and skills. Times and technology are changing drastically, and Career and Technical Education can be the impetus for positive change affecting students. Who will be the leaders in this change effort? What role will the career cluster movement play? What plans can we develop to provide positive outcomes for students in grades 7-12, and those enrolled in the technical colleges? How can CTE better address economic and social development and qualities leading to successful employment? This learning community will help participants think about their role in CTE leadership as they develop a plan for their campus or school. The learning community will also address career cluster development with participants desiring that work.

Week One will focus on roles of leaders in CTE and will include Nine Shift. Participants continuing with **Week Two** will investigate elements of CTE, work with career clusters and develop action plans.

FOUR DAY LEARNING COMMUNITY

*AGRICULTURE/SCIENCE CURRICULUM PROJECT

Would you like one of your courses in Agriculture & Natural Resources Education to qualify for science graduation credit? Eight CESA #11 districts participated in a pilot project last fall to develop a course in Agriculture & Natural Resources that would do just that. This summer we are opening this project to other school districts. A team of both a science teacher and an agriculture and natural resources teacher need to attend this four day workshop, July 20-23, 2009, at Facilitating The Future. The teams will work to scrutinize existing courses, make changes to a course, and then continue on with the DPI approved process to complete the crosswalk of competencies. Teams will leave with the process completed and ready to present to their local school board.

VISIONS FOR THE FUTURE: A LEADERSHIP FORUM

FEATURING TWO NATIONAL PRESENTERS

June 22-23, 2009

Richard Van Acker, Ed.D., Professor, Special Education

University of Illinois-Chicago

Designing Classroom Behavior Management Systems

Dr. Van Acker will work one day with Functional Behavioral Assessments (FBA), and the second day introducing cognitive behavioral interventions with the structure of Behavior Intervention Plans (BIP). The sessions will provide an overview of the types of interventions and how they can be used for various key behaviors.

June 24-25, 2009

William A. Draves, President

Learning Resources Network (LERN)

Nine Shift: Work, Life and Education in the 21st Century

Mr. Draves will present principles and strategies from his book *Nine Shift* which focuses on how each work organization should change and transition into the Internet Age in order to remain viable and successful. Schools are no exception!

To learn more visit: www.nineshift.com

For more information on the *Visions for the Future*

please view the brochure online:

www.cesa11.k12.wi.us/FtF/FV_Brochure09.pdf

Sponsored by Northwest Wisconsin Tech Prep School to Work Consortium

RENEWAL FOR PK-12 DPI LICENSURE

Facilitating the Future is an opportunity for renewing DPI teaching licenses using the PI-34 Professional Development Plan Model. Educators may use the work of the learning communities at Facilitating the Future to develop and meet their own professional development goals in line with goals of the school district. Explore this opportunity for goal setting and professional development or earning credits needed for salary advancement.

LODGING INFORMATION

Blocks of rooms will be held for Facilitating the Future participants at their own expense until June 1, 2009 at the following establishments:

Best Western, Rice Lake, WI 715-234-7017
Days Inn, Rice Lake, WI 715-234-4444

For more lodging information in the

Rice Lake area go to:

<http://ricelakeonline.com/clients/visitorsguide/index.htm>